

COMMUNICATION & NOTIFICATION

School staff have a responsibility to inform other parties of a serious breach of conduct. For example:

- parents of the student who breaks the rules
- parents of the student victim
- school district officials as required by board policy
- police and other agencies as required by law
- all parents in a situation deemed by the principal to be important to reassure members of the school community that school officials are aware of a serious situation and are taking appropriate action to address it.

MT. LEHMAN ELEMENTARY SCHOOL

TEACHING STUDENT TO:

CARE ABOUT THEMSELVES

CARE ABOUT OTHERS

CARE ABOUT THEIR ENVIRONMENT

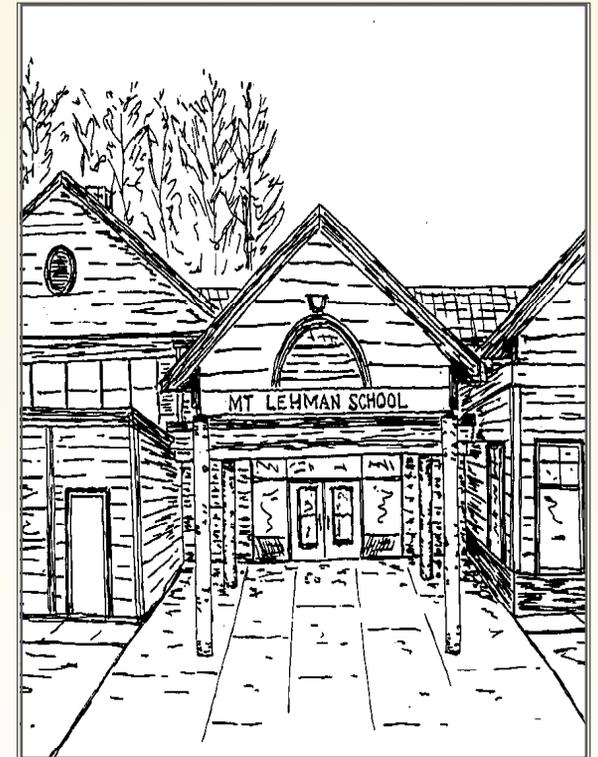
BE KIND, BE SAFE, BE RESPECTFUL,
AND BE RESPONSIBLE



Mt. Lehman Elementary
6381 Mt. Lehman Road
Abbotsford, B.C.
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MT. LEHMAN ELEMENTARY SCHOOL

CODE OF CONDUCT



RESPECTING THE PAST

RESPONDING TO THE FUTURE



PURPOSE

At Mt. Lehman Elementary, we want all children to feel safe and secure both physically and emotionally. Through shared responsibility involving home, school, and community, we strive to provide a safe, caring, and orderly environment where all students can learn. Our Code of Conduct takes into account the rights, freedoms and responsibilities of individuals and the school community. It clarifies expectations for acceptable and unacceptable behaviour. At Mt. Lehman Elementary students are responsible for respecting the rights and dignity of others to help create a learning environment that is free from discrimination (race, gender, religion, sexual orientation) as set out in the British Columbia Human Rights' Code.

CONDUCT EXPECTATIONS

The Mt. Lehman Code of Conduct is designed to teach children to make choices which show that they:

- care about themselves
- care about others
- care about their environment
- know how to Be Kind, Be Safe, Be Respectful, and Be Responsible

It is understood that as students become older, more mature, and move through successive grades, expectations of increasing responsibility and self-discipline will be evident. This may lead to increasing consequences for inappropriate behaviour.



ACCEPTABLE CONDUCT

While going to and from school and while attending any school function, students are expected to:

- respect self and others by being honest, forthright, and kind.
- respect the property of others and the school.
- help make the school a safe, caring, and orderly place.
- inform an adult of any unsafe behaviour, including bullying, harassment, or intimidation.
- attend regularly and punctually.
- work to the best of their abilities.
- act in a way that brings credit to their family and Mt. Lehman Elementary.
- be aware of and obey all school rules and guidelines.

UNACCEPTABLE CONDUCT

Unacceptable conduct includes

- behaviour that:
 - interferes with the learning of others
 - interferes with an orderly environment
 - creates unsafe conditions
- acts of:
 - bullying, harassment or intimidation
 - physical violence
 - retribution against a person who has reported something to an adult
- illegal acts, such as:
 - having or sharing an illegal or restricted substance (for example, alcohol or tobacco)
 - having or using a weapon
 - stealing or damaging property

CONSEQUENCES

The severity and frequency of the act, as well as the age and maturity of the student involved, are taken into consideration when unacceptable conduct occurs. Special considerations may apply to students with special needs who are unable to comply with the expectations outlined in the Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.

Our school is committed to assigning consequences that are

- consistent and fair
- preventative and restorative, rather than merely punitive
- meaningful and appropriate
- created through the collaboration of staff and students

When dealing with student discipline, school staff will engage the student in a discussion of the incident with reference to this Code of Conduct, as well as specific rules, policies and procedures set out in the student agenda. Students will be given an opportunity to explain the situation.

An escalating series of consequences is in place for misbehaviour. Consequences include, but are not limited to:

- a discussion
- a warning
- a detention or appropriate consequence
- a follow-up with a parent or guardian
- referral to school administration
- referral to the school based team
- referral to district personnel
- action under district regulations
- action under the School Act